

West Virginia Safe and Supportive Schools Initiative

Implementing Programs That Ensure School Safety and Academic Success

Don Chapman, Project Director

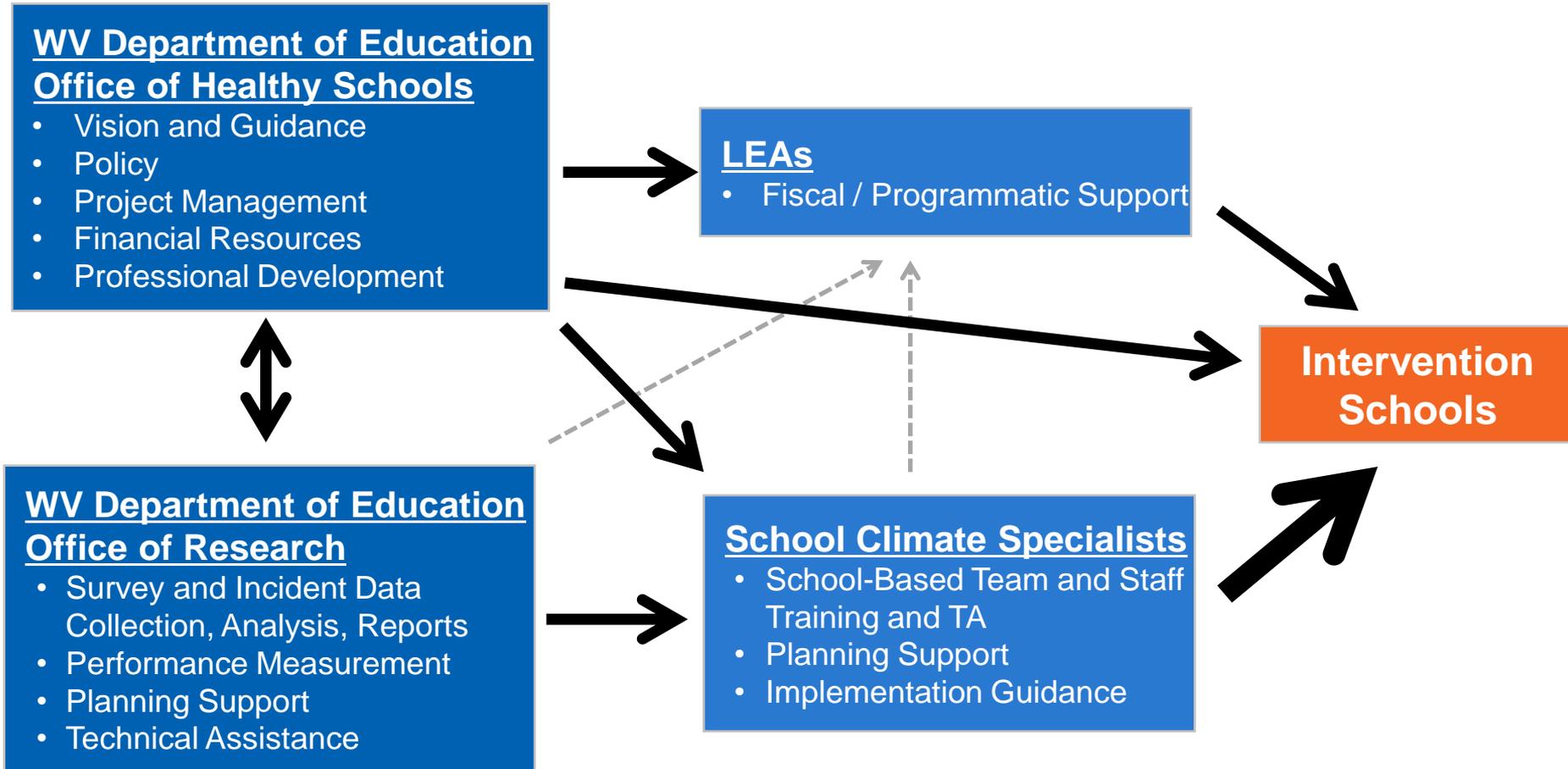


Safe and Supportive Schools
Engagement | Safety | Environment

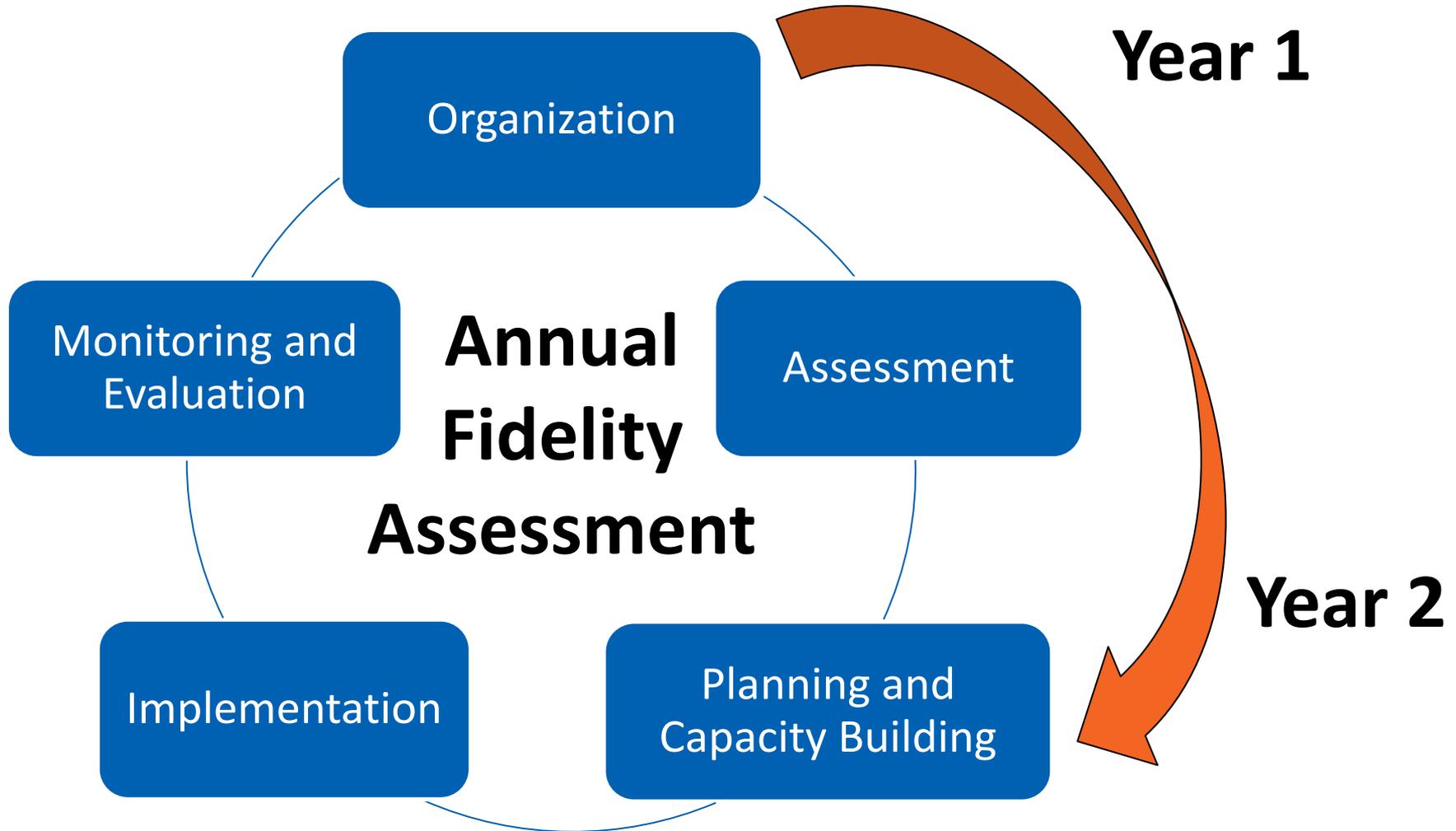


- 47 High Schools in 18 Districts
 - 22 Intervention Schools
 - 25 Non-Intervention Schools in those Districts
- Intervention Schools
 - Identified as “low performing” in 2010 SY
 - Sixteen are grade 9-12 schools
 - Enrollment: 200 to 1200 students
 - Low SES: 30% to 77%
 - Disabilities: 7% to 23%

Support Structure for Local Implementation



Strategic Steps of the WV Model for Positive School Climate





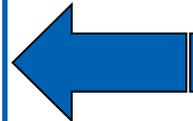
S3 Grant Award

~30%

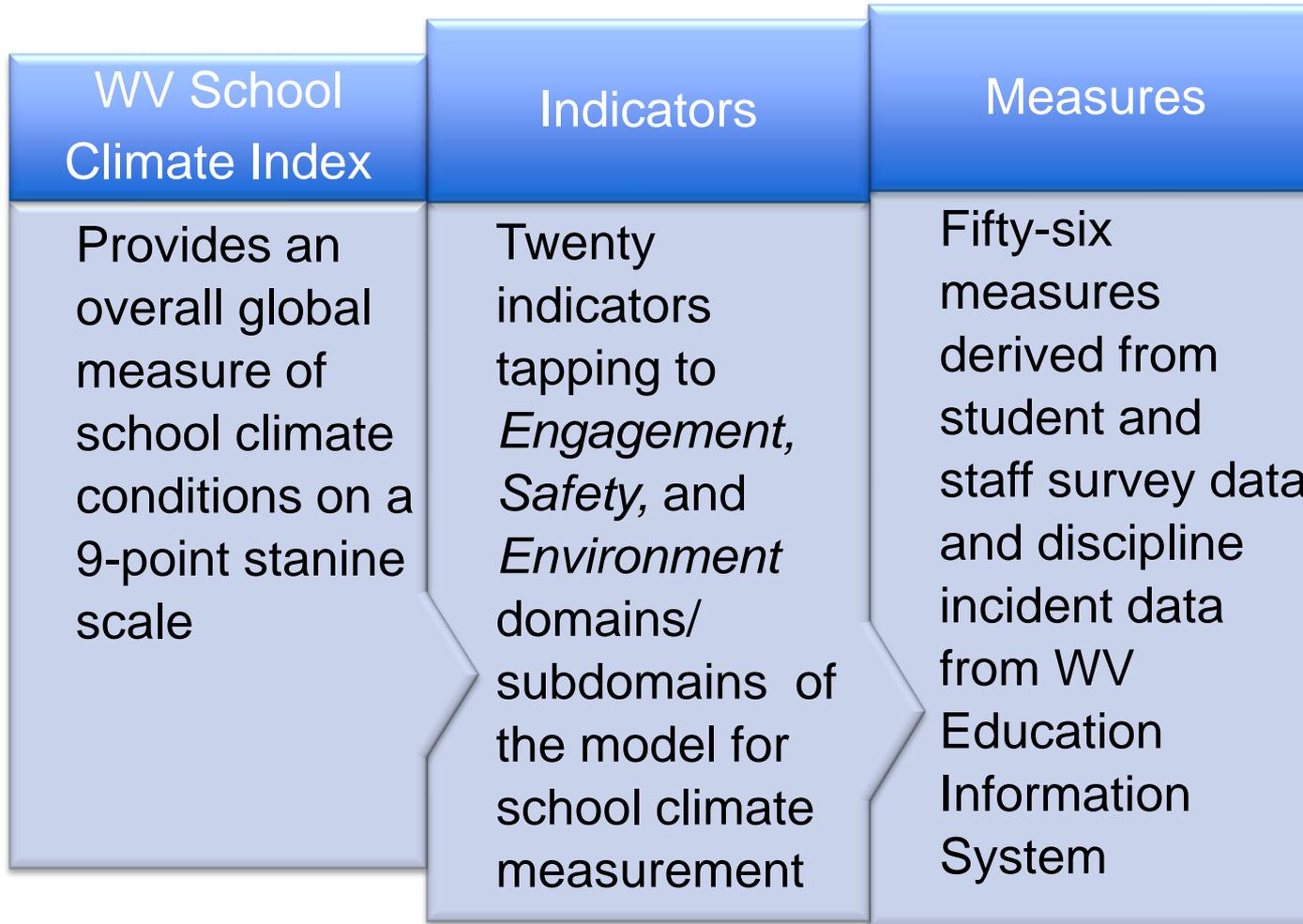
School-Based Team Support
School Climate Specialists
Data Collection
Logistics

~70%

Interventions



- Must be approved by the State prior to expending funds
- Must conceptually link to data-determined needs
- Must demonstrate adequate supports are in place
- Vetted by School Climate Specialists





Safe and Supportive Schools (S3) Intervention Plan



Intervention Information

Type/Name of Intervention *

(Examples: Rachel's Challenge, Positive Behavior Support, etc.)

Description of Intervention *

(Example: Dance as an incentive for Positive Behavior)



Environment - Disciplinary Environment

18. Disciple Problems Reported at School

a.) Percentage of students who report insignificant or mild problems with disruptive student behavior or cutting classes/truancy

18.a) Current Level

18.a) Target Level

18. Disciple Problems Reported at School

b.) Percentage of students who agree or strongly agree that all students are treated fairly when they break school rules

18.b) Current Level

18.b) Target Level

18. Disciple Problems Reported at School

c.) Percentage of teachers who report insignificant or mild problems with disruptive student behavior or cutting classes/truancy

18.c) Current Level

18.c) Target Level





Other Data

There may be other data that you want to use for your intervention. Please list them below along with the Current and Target levels if available.

Other related data that you may use for your intervention.

(Examples: HEAP, Educators Handbook data, Dropout, Attendance, Parent Surveys, etc.)

Measure Addressed

Example: Tardiness, etc

An Example



Intervention:		
Panther Prowl with Pride Positive Behavior Program		
Component:		
Through Panther Prowl with Pride Positive Behavior Program, students may purchase items using “currency” they have earned. As well, they may bid on items in an "auction" type setting at a holiday season event, and as such will have to calculate and budget what they can afford to spend when making purchases. Students also have to determine how to strategically bid on items in order to get the best deal in the auction.		
Indicator:		
Discipline Problems Reported at School		
Indicator Measure(s):	Current Rate	Target Rate
Percentage of students who report insignificant or mild problems with disruptive student behavior or cutting classes/truancy	27.9%	45%
Percentage of teachers who report insignificant or mild problems with disruptive student behavior or cutting classes/truancy	22.1%	30%
Percentage of students who agree or strongly agree that all students are treated fairly when they break school rules	25.1%	35%
Other Measures or Data to be Monitored:		
Attendance Discipline Referrals Disciplinary Actions		



1. Strategic steps of the WV Model for Positive School Climate provides an organizational framework for planning
2. WV School Climate Index provides an assessment framework that ensures that data used in school-level planning is conceptually linked to research-based domains of school climate
3. Internet-based intervention plan and vetting process...
 - ensures interventions are conceptually linked to the needs and capacities of the school
 - can serve as a tool to monitoring progress and evaluation outcomes